

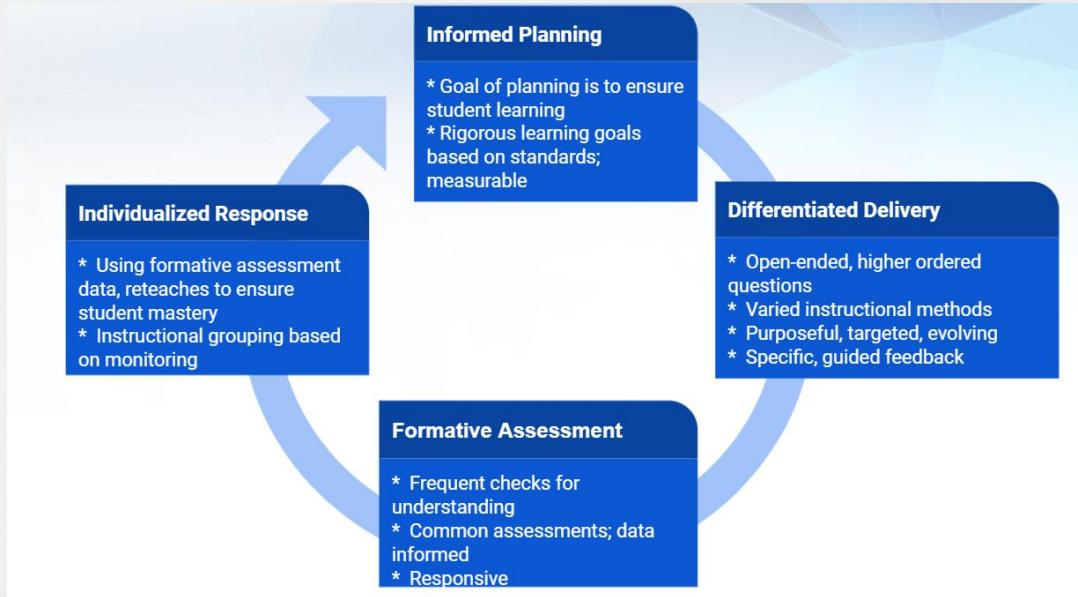
# FORUM PRESENTATION

## INTENTIONAL, INSTRUCTIONAL SUPPORTS FOR LEARNERS IN NEED



WEDNESDAY, OCTOBER 4, 2023

# PHM INSTRUCTIONAL MODEL





# PROFESSIONAL DEVELOPMENT

- Literacy Summit
- Grade Level Meetings
- Dyslexia Specialist PD Menu
- Teacher Leadership Teams (TLTs)
- Professional Learning Communities (PLCs)



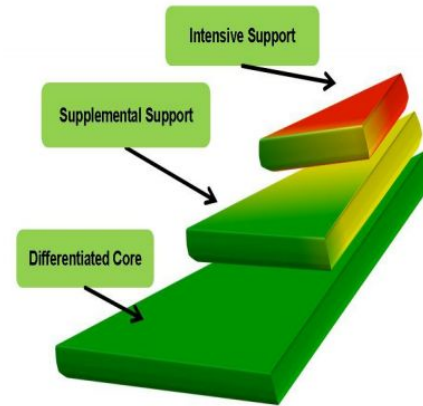
# RESPONSE TO INTERVENTION - RTI

**Tier 1:** Regular instruction on grade-level standards (*All students*)

**Tier 2:** Time specifically designated outside of tier 1 for reteaching, remediation, and assessment. (*Some students*)

**Tier 3:** Off grade-level concepts and foundational skills in addition to Tier 1 and Tier 2. (*Few students*)

## Layering of Support

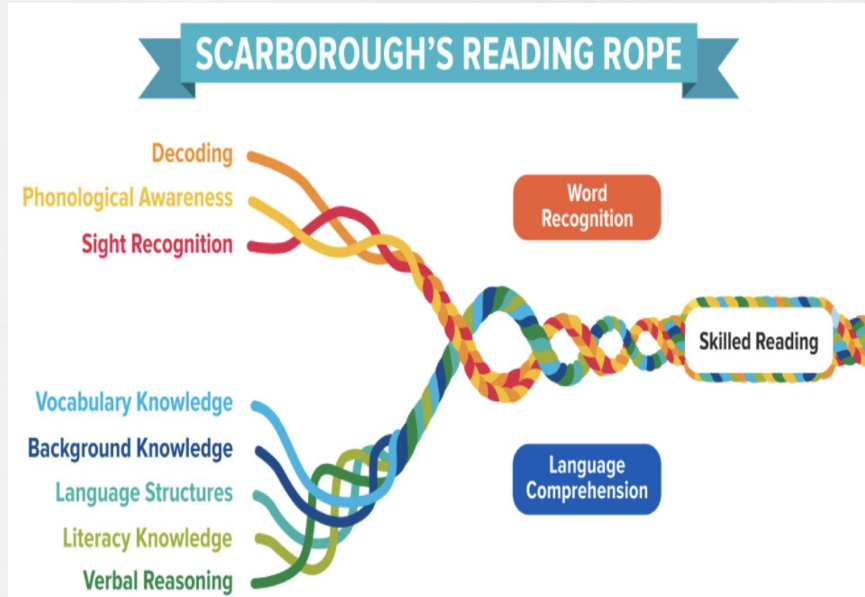




# READING SPECIALISTS

Interventionists support:

- Students in Title 1 elementary schools
- Students needed Tier 2 and Tier 3 instruction
- Language arts instruction



# INTERVENTIONISTS

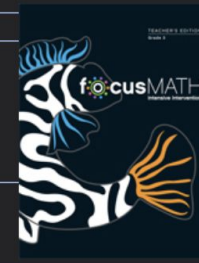
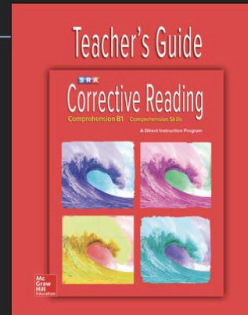
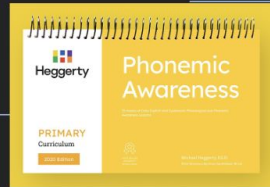
Interventionists support:

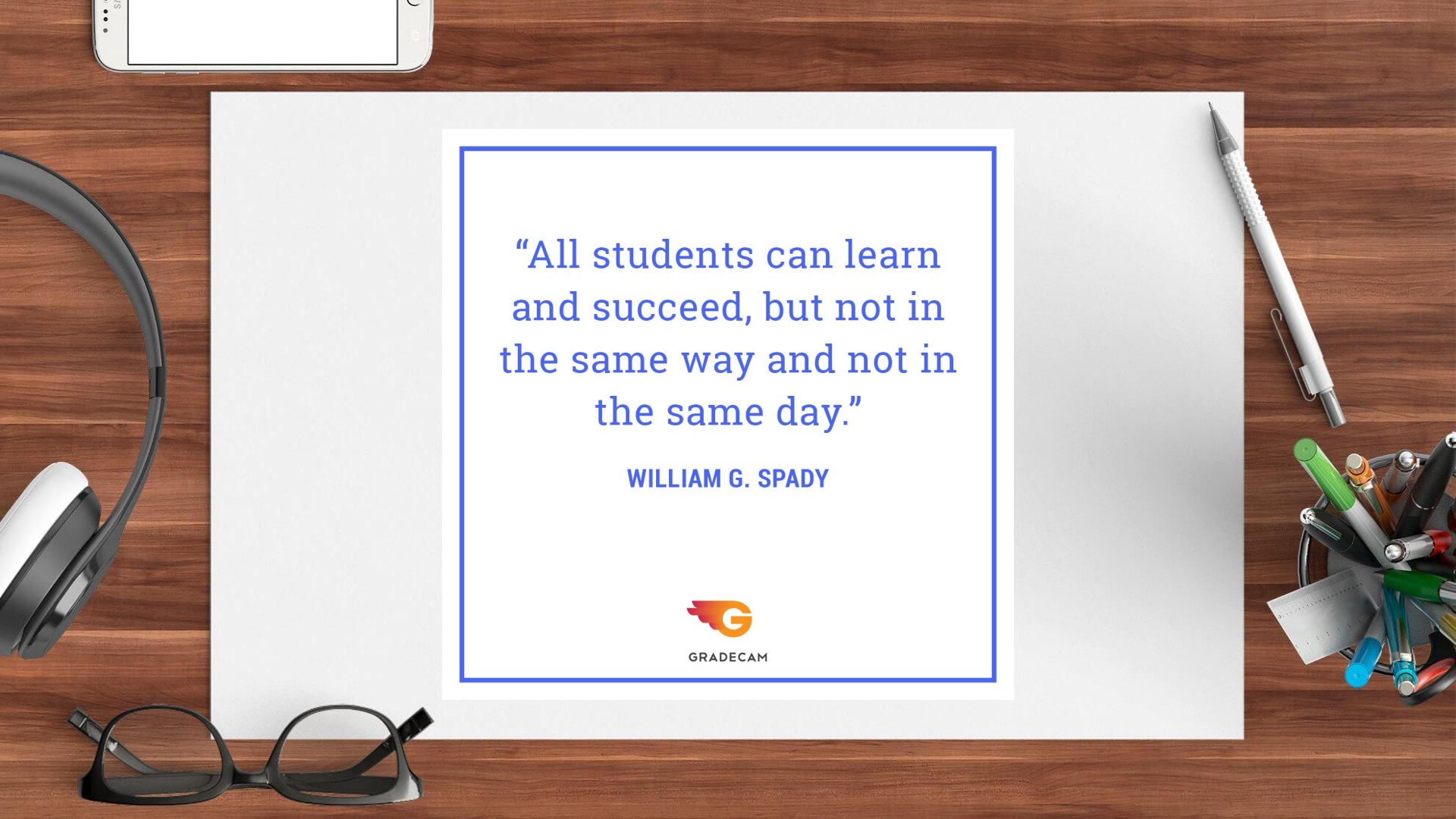
- Students in elementary, middle and high school
- All schools
- Students beyond the Tier 1, classroom instruction
- Language arts and math instruction





# INTERVENTIONS





“All students can learn  
and succeed, but not in  
the same way and not in  
the same day.”

WILLIAM G. SPADY



GRADECAM



QUESTIONS?

