

Penn-Harris-Madison Kindergarten High Ability Identification Process

Mathematics and Language Arts

December *Aptitude Assessment*

All students will take the Cognitive Abilities Test (CogAT). This is an aptitude test. Students will take the verbal (reading) and quantitative (math) tests. Students who score in the 95%ile or higher on the Verbal test are identified as High Ability in Language Arts. Students who score in the 95%ile or higher on the Quantitative test are identified as High Ability in Mathematics.



February *Achievement Assessment*

Students will take the NWEA test or tests if they:

- attained a percentile score of 70%ile or higher on the CogAT quantitative test
- attained a percentile score of 70%ile or higher on the CogAT verbal test
- qualified through a teacher nomination

Students who score in the 97%ile or higher on the Reading assessment are identified as High Ability in Language Arts. Students who score in the 97%ile or higher on the Math assessment are identified as High Ability in Math.



April *Notification and Invitation*

A letter will be sent to the parents of the students who were identified as High Ability in one or both subjects.



May *Reviews and Appeals*

If parents would like to appeal the decision or test results, they may complete an appeal application. They may also provide samples of their child's work. After these items are submitted to the principal of the school, a committee will meet to review the materials to determine whether further NWEA testing is needed. The due date for parent appeals will be posted on the PHM High Ability website in April.