



A Year in Review

2022-2023

10,944

Students
in K-12

5,029

Students
in K-5

7,391

Assessments
administered
in K-5

523

HA labels
earned in K-5

202

HA labels
earned at
PHS from
PSAT

3,017

HA students
in district.
28%!

Taking a Look Back...



Goal #1: Identification

Goal Description: Raise our percentage of high ability free/reduced lunch students in grades 1 and 2.

For first grade, we will create watch groups, and we will share these lists with teachers. These groups will consist of students that scored in the high average range on the CogAT in kindergarten. These students will be provided with enrichment type activities. The High Ability Coordinator will provide guidance for enriching these students. All of the first grade students who are on the watch list will take the NWEA test(s) for the subject(s) for which they are on the watch list in February.

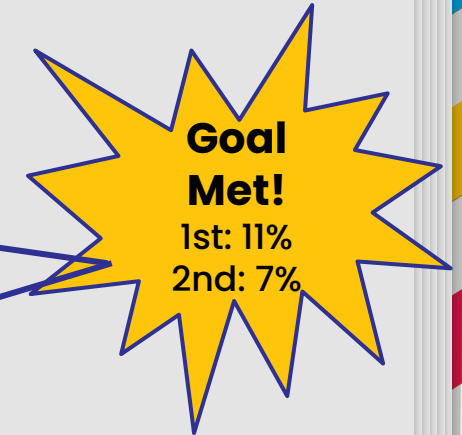
For second grade, we will give all second grade students the on-grade level CogAT. All second grade teachers will use and discuss the CogAT practice activities so that all students are prepared for the testing in the same way. The second grade students will also be given enrichment type activities during the school day. All testing materials and supplemental enrichment materials for grades K-2 grade will be funded with the High Ability grant.

Goal #1: Identification

Measurable Outcome Description: Our High Ability free/reduced lunch percentage is currently at 10% in first grade and 6% in second grade. We would like to increase those percentages by 1%. The first graders will be part of the second grade High Ability identification process during the 2023-24 school year. That is when we will determine if our percentage of High Ability free/reduced lunch percentage has increased by at least one percent (11%) for this group of students. The second graders will participate in formal High Ability identification during the 2022-23 school year. We will be able to determine if we met our goal for this group (7%) when our High Ability identification process is finished. Progress toward this goal will be reported to the Broad Based Planning Committee in the spring of 2023.

Goal #1: Identification Data

Current Grade	All Students		Free/Reduced % of High Ability Students	
	Free/Reduced Numbers			
First	302/830	36%	38/218	13%
Second	309/837	37%	36/238	12%



Current Grade	% High Ability of Paid Group		Discrepancy
First	178/543	33%	20%
Second	198/536	37%	26%

Goal #1: Identification Data

Language Arts				
# Tested	Watch List	Teacher Nomination	Total Identified	Identified from Watch List
220	163	57	25	9

Math				
# Tested	Watch List	Teacher Nomination	Total Identified	Identified from Watch List
214	169	45	42	24

First Grade "Watch Group" Data

Goal #2: Curriculum & Instruction

Goal Description: Continue to provide challenging instruction and curriculum to our elementary High Ability students. We progress monitor our High Ability 2nd and 5th graders each year. Our percentage of HA 2nd and 5th students that scored in the 90%ile or higher on NWEA test(s) has dropped this past school year. We will form professional learning communities for our High Ability teachers in grades 1-5. The HA LA teacher groups will meet for professional development and discussion of strategies. We will continue to purchase materials for our High Ability students that provide instruction at each student's instructional level. Substitute teacher costs for PLC meetings and off-level instructional materials will be funded with the High Ability grant.

Goal #2: Curriculum & Instruction

Measurable Outcome Description: We will progress monitor the previously identified High Ability students in grades 2 and 5 which is a formal identification year. We will use the NWEA tests. We will determine what percentage of these students scored in the 90%ile or higher on the NWEA tests. Our goal is to return our percentages to where they were before the pandemic in each grade level/subject area. We hope to raise our second grade percentages to 75% for reading and 79% for math. We hope to raise our fifth grade percentages to 62% for reading and 88% for math. Progress toward this goal will be reported to the Broad Based Planning Committee in the spring of 2023.

Goal #2: Curriculum & Instruction Data

E
L
A

Progress Monitoring: Goal: 90%+	Total ELA Number	# Score 90%+	Percent 90%+	Percent 95%+	Average
2nd	146	87	60%	42%	88%
5th	112	70	63%	34%	89%

Grant Goal:
Identified HA students scoring 90%+

2nd ELA: 75%
5th ELA: 62%

M
A
T
H

Progress Monitoring: Goal: 90%+	Total Math Number	# Score 90%+	Percent 90%+	Percent 95%+	Average
2nd	131	79	60%	48%	90%
5th	124	121	98%	88%	97%

Grant Goal:
Identified HA students scoring 90%+

2nd Math: 79%
5th Math: 88%

ELA ILEARN Spring 2022

HA Language Arts Proficiency - 2022 - LAST Spring										
	Scale Score		1 or 2 - Approaching Proficiency		3 - At Proficiency		4 - Above Proficiency		3 or 4 - At or Above Proficiency	
	Average Score	Points Above Cut Score	Number of Students	Percent	Number of Students	Percent	Number of Students	Percent	Number of Students	Percent
3rd (120 Students)	5576	116	3	2.50%	10	8.33%	108	90.00%	118	98.33%
4th (112 Students)	5640	147	2	1.79%	7	6.25%	103	91.96%	110	98.21%
5th (180 Students)	5640	116	1	0.56%	31	17.22%	148	82.22%	179	99.44%
6th (143 Students)	5635	91	3	2.10%	41	28.67%	99	69.23%	140	97.90%
7th (188 Students)	5662	94	10	5.32%	49	26.06%	129	68.62%	178	94.68%
8th (210 Students)	5668	91	5	2.38%	56	26.67%	149	70.95%	205	97.62%

Math ILEARN Spring 2022

HA Math Proficiency - 2022 - LAST Spring										
	Scale Score		1 or 2 - Approaching Proficiency		3 - At Proficiency		4 - Above Proficiency		3 or 4 - At or Above Proficiency	
	Average Score	Points Above Cut Score	Number of Students	Percent	Number of Students	Percent	Number of Students	Percent	Number of Students	Percent
3rd (104 Students)	6584	159	0	0.00%	1	0.96%	103	99.04%	104	100.00%
4th (124 Students)	6628	154	0	0.00%	5	4.03%	119	95.97%	124	100.00%
5th (158 Students)	6643	133	0	0.00%	4	2.53%	154	97.47%	158	100.00%
6th (144 Students)	6649	104	5	3.47%	27	18.75%	112	77.78%	139	96.53%
7th (193 Students)	6674	112	7	3.63%	27	13.99%	159	82.38%	186	96.37%
8th (192 Students)	6711	121	11	5.73%	29	15.10%	152	79.17%	181	94.27%

You are...HERE



Identification Process K-5

**Formal ID
Years:**

Kindergarten

Second Grade

Fifth Grade

First Grade

Watch list OR
teacher nomination
for testing

**Third & Fourth
Grade**

Teacher nomination
for testing

High School:

90%+ on Math or
Reading PSAT

Elementary HA PLCs

55



Kindergarten

School	ELA	Math	Both	Total # K HA Students	Percent of Grade Level
Bittersweet	13	23	11	25	33%
Elm Road	4	3	2	5	7%
Elsie Rogers	4	6	1	9	17%
Horizon	27	21	14	34	34%
Madison	1	3	1	3	12%
Mary Frank	7	13	5	15	26%
Meadow's Edge	4	6	3	7	11%
Moran	6	9	3	12	18%
Northpoint	20	13	10	23	27%
Prairie Vista	27	27	20	34	43%
Walt Disney	5	9	4	10	10%
Totals	107	113	64	177	20%

Second Grade

School	New ELA	New Math	New Both	Total # New Students/Labels	Total # 2nd HA Students	Percent of Grade Level
Bittersweet	1	3	0	4	19	25%
Elm Road	7	3	0	10	26	33%
Elsie Rogers	0	2	0	2	8	12%
Horizon	9	9	4	14	38	37%
Madison	0	0	0	0	7	35%
Mary Frank	2	6	1	7	13	19%
Meadow's Edge	5	4	2	7	14	18%
Moran	1	2	1	2	10	14%
Northpoint	3	12	0	15	53	52%
Prairie Vista	6	3	1	8	39	46%
Walt Disney	2	1	0	3	11	14%
Totals	36	45	9	72	238	28%

Fifth Grade

School	New ELA	New Math	New Both	Total # New Students/ Labels	Total # 5th HA Students	Percent of Grade Level
Bittersweet	7	17	3	21	27	32%
Elm Road	3	16	3	16	29	32%
Elsie Rogers	0	4	0	4	13	26%
Horizon	11	8	1	18	45	36%
Madison	2	1	0	3	4	19%
Mary Frank	7	11	1	17	21	31%
Meadow's Edge	3	8	0	11	16	21%
Moran	2	14	2	14	16	21%
Northpoint	13	12	7	18	56	49%
Prairie Vista	8	2	2	8	33	38%
Walt Disney	1	8	0	9	11	12%
Totals	57	101	19	139	271	30%

Fall 2022 PSAT - ELA

HA Data based on HA students who took the PSAT

	ELA					
	Total Testers	# HA Testers	HA Students Scoring 90%+		Non-HA Students Score 90%+	
			Number	Percent	Number	% Non-label Group
9th Grade	833	154	97	63%	70	10%
10th Grade	802	176	91	52%	18	3%
11th Grade	784	186	135	73%	53	9%

Students who score 90%+ on Evidence-Based Reading & Writing OR Reading → High Ability label

Fall 2022 PSAT - Math

HA Data based on HA students who took the PSAT

	MATH					
	Total Testers	# HA Testers	HA Students Scoring 90%+		Non-HA Students Scoring 90%+	
			Number	Percent	Number	% Non-label Group
9th Grade	833	189	82	52%	41	6%
10th Grade	802	142	55	39%	4	1%
11th Grade	784	160	80	50%	17	3%

March 2023 - SAT

Subject	Number of HA Testers	90% +		80% +		75% +		Non-label 90%+
		Number	Percent	Number	Percent	Number	Percent	
Language Arts	239	116	49%	173	72%	200	75%	5
Math	176	93	53%	138	78%	154	75%	5
Total Score	271	71	26%	152	56%	185	68%	0

25 students scored in the 99%+ percentile...nationally!

First Grade

School	New ELA	New Math	New Both	Total # New Students/Labels	Total # 1st HA Students	Percent of Grade Level
Bittersweet	2	3	1	4	19	27%
Elm Road	0	2	0	2	12	13%
Elsie Rogers	0	8	0	8	16	29%
Horizon	2	2	0	4	27	25%
Madison	1	4	0	5	6	30%
Mary Frank	1	5	1	5	17	28%
Meadow's Edge	0	0	0	0	11	14%
Moran	0	0	0	0	9	12%
Northpoint	8	6	3	11	45	45%
Prairie Vista	9	12	5	16	43	53%
Walt Disney	1	0	0	1	13	15%
Totals	24	42	10	56	218	26%

Third Grade

School	New ELA	New Math	New Both	Total # New Students/Labels	Total # 3rd HA Students	Percent of Grade Level
Bittersweet	3	2	2	3	22	27%
Elm Road	0	1	0	1	17	21%
Elsie Rogers	1	1	1	1	7	14%
Horizon	3	2	0	5	32	28%
Madison	0	2	0	2	3	17%
Mary Frank	1	2	0	3	27	39%
Meadow's Edge	0	1	0	1	5	7%
Moran	0	2	0	2	7	10%
Northpoint	1	6	1	6	53	51%
Prairie Vista	1	6	0	7	35	39%
Walt Disney	0	2	0	2	19	23%
Totals	10	27	4	33	227	27%

Fourth Grade

School	New ELA	New Math	New Both	Total # New Students/Labels	Total # 4th HA Students	Percent of Grade Level
Bittersweet	0	5	0	5	16	21%
Elm Road	0	4	0	4	15	19%
Elsie Rogers	0	4	0	4	11	19%
Horizon	3	2	0	5	28	22%
Madison	0	1	0	1	5	24%
Mary Frank	0	2	0	2	16	73%
Meadow's Edge	0	4	0	4	7	10%
Moran	1	1	0	2	7	10%
Northpoint	2	10	0	12	45	40%
Prairie Vista	0	5	0	5	31	36%
Walt Disney	0	2	0	2	12	13%
Totals	6	40	0	46	193	22%

Middle School Winter Interim

High Ability Data

Language Arts									
Grade Level	Total Students	Highly Proficient		Proficient		Approaching Proficient		Below Proficient	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent
Sixth	179	107	59.78%	57	31.84%	10	5.59%	4	2.23%
Seventh	144	100	69.44%	35	24.31%	6	4.17%	3	2.08%
Eighth	190	122	64.21%	48	25.26%	15	7.89%	5	2.63%

Math									
Grade Level	Total Students	Highly Proficient		Proficient		Approaching Proficient		Below Proficient	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent
Sixth	160	66	41.25%	47	29.38%	36	22.50%	11	6.88%
Seventh	143	74	51.75%	54	37.76%	11	7.69%	4	2.80%
Eighth	195	86	44.10%	75	38.46%	29	14.87%	5	2.56%

Racial Breakdown

Race	2023 Corporation - 10,944 Total Students		2023 HA - 3,017 Students	
American Indian	34	0.31%	9	0.30%
Asian	649	5.93%	300	9.94%
Black	765	6.99%	79	2.62%
Multi-Race	760	6.94%	189	6.26%
Pacific Island	12	0.11%	3	0.01%
White (Non-Hispanic/Latino)	7818	71.44%	2325	77.06%
Hispanic/Latino	906	8.28%	112	3.71%

Free/Reduced Lunch Breakdown

Current Grade	All Students		% High Ability of		% High Ability of	
	Free/Reduced Lunch		Free/Reduced Group		Paid Group	
Kindergarten	250/792	32%	29/250	12%	147/543	27%
First	302/830	36%	38/302	13%	178/543	33%
Second	309/837	37%	36/313	12%	197/537	37%
Third	290/842	34%	38/290	13%	186/553	34%
Fourth	303/872	35%	30/303	10%	162/571	28%
Fifth	307/900	34%	47/307	15%	220/594	37%
Sixth	305/884	35%	33/305	11%	193/580	33%
Seventh	254/779	33%	27/254	11%	162/526	31%
Eighth	306/916	33%	36/306	12%	215/609	35%
Ninth	278/902	31%	42/278	15%	246/625	39%
Tenth	261/858	30%	31/261	12%	206/597	35%
Eleventh	236/857	28%	40/236	17%	238/622	38%
Twelfth	195/793	25%	24/195	12%	151/599	25%

Looking Forward



Numbers for the 2023-2024 School Year

2023-2024 School Year			
	Identified	Total Students	Percent of Grade Level
1st	177	811	22%
2nd	217	832	26%
3rd	234	849	28%
4th	225	828	27%
5th	193	866	22%
6th	268	887	30%
7th	227	882	26%
8th	190	772	25%
9th	252	905	28%
10th	289	885	34%
11th	238	842	33%
12th	279	843	33%



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