

PENN-HARRIS-MADISON SCHOOL CORPORATION STUDENT REGISTRATION FORM

Please Pri	nt	SCHOOL YEAR			
Today's Date		ENROLLMENT DATE			
Do you live in the P-H-M School C	Corporation? □ YES □ NO	PHM STUDENT ID#			
•	INDIANA SIN #				
If YES: P-H-M School of Residence		TEACHER/TEAM PROOF OF RESIDENCY			
Grade Level Current Gra	ide To Pre-Register for Next	Year (TYPE OF DOCUMENTATION)			
If NO: Is Non Resident Enrollment A	pproved by the Learning Divisi	ion? 🗆 YES 🗆 NO			
If NO: Stop and Contact the Lea	arning Division				
County of Residence	School District of Residence				
School of Residence	Grade Level				
☐ Current Grade ☐ To Pr	re-Register for Next Year				
Has the student ever attended a	school in the P-H-M School	Corporation? ☐ YES ☐ NO			
If YES, Which School?	Most Ro	ecent Year Attended			
STUDENT INFORMATION: Ma	ale □ Female Nickname (optional)			
LEGAL FIRST NAME LEG	GAL MIDDLE NAME	LEGAL LAST NAME			
Date of Birth	Type of Documentation				
Diago of Divida					
Place of BirthCITY	STATE	COUNTY/COUNTRY			
GUARDIAN(S) STUDENT LIVES	WITH:				
• "		ionship			
Primary Phone #:	Cell#:	Work #:			
Email	Place	Place of Employment			
Name:	Relati	Relationship			
		Work #:			
	Place of Employment				
HOME STREET ADDRESS APT	T/LOT# CITY	STATE ZIP			
Mailing Address, if different than HOM	IE address				
Is Bus Transportation Needed from	m the HOME address? 🗆 YE	S 🗆 NO			
GUARDIAN INFORMATION (for	Guardian NOT living with the s	student):			
Name of Guardian NOT living with Studen	ıt:	Relationship:			
Home #: Work #	;	_ Cell #:			
Mailing Address:	APT/LOT#	CITY STATE ZIP			

OFFICE USE ONLY

ALL SIBLINGS: IAME	GRADE/AGE	/	SCHOOL		
JAME					
IAME					
IAME					
The US Department of Educethnicity of public school students of Education Et	idents. Please answe				e and
Is this student Hispanic or Latino?	-	ES 🗆 ſ	NO.		
			••		
Department of Education Ra					
What is the student's race? (Cho					
☐ Asian	Native				
☐ Black or African American☐ Native Hawaiian or Other Pac☐ White	cific Islander				
DISCIPLINE: Has this student ever been expelle ☐ Yes ☐ No Explain:		·	·		
Has this student ever been expelle Yes No Explain: LAST SCHOOL ATTENDED:					
Has this student ever been expelle ☐ Yes ☐ No Explain:					
Has this student ever been expelle Yes No Explain: LAST SCHOOL ATTENDED:					
Has this student ever been expelle Yes No Explain: LAST SCHOOL ATTENDED: School Name: School Address:			CITY	STATE	ZIF
Has this student ever been expelled Yes No Explain: LAST SCHOOL ATTENDED: School Name: School Address: STREET ADDRE			CITY		ZIF
Has this student ever been expelle Yes No Explain: LAST SCHOOL ATTENDED: School Name: School Address: STREET ADDRE	! ≡SS		CITY	STATE	ZIF
Has this student ever been expelled Yes No Explain: LAST SCHOOL ATTENDED: School Name: School Address: STREET ADDRES Phone #: ADDITIONAL INFORMATI	ess ON:		CITY	STATE	ZIF
Has this student ever been expelled Yes No Explain: LAST SCHOOL ATTENDED: School Name: School Address: STREET ADDRE Phone #: ADDITIONAL INFORMATI Does this student receive speech s	ON: ervices? □ YES □ NO		CITY	STATE	ZII
Has this student ever been expelled Yes No Explain: LAST SCHOOL ATTENDED: School Name: School Address: STREET ADDRE Phone #: ADDITIONAL INFORMATI Does this student receive speech s Does this student have an IEP?	ON: ervices? □ YES □ NO YES □ NO		CITY	STATE	ZIF
Has this student ever been expelled Yes No Explain: LAST SCHOOL ATTENDED: School Name: School Address: STREET ADDRE Phone #: ADDITIONAL INFORMATI Does this student receive speech s Does this student have an IEP? Does this student have a 504 Plan?	ON: ervices? □ YES □ NO YES □ NO	Fax #:_	CITY	STATE	ZII
Has this student ever been expelled Yes No Explain: LAST SCHOOL ATTENDED: School Name: School Address: STREET ADDRES Phone #:	ON: ervices? □ YES □ NO YES □ NO ? □ YES □ NO anguage Learner services	Fax #: _	CITY □ NO dy of the Child	STATE	ZII

Home Language Survey (HLS) Penn-Harris-Madison School Corporation

The Civil Rights Act of 1964, Title VI, Language Minority Compliance Procedures, requires school districts and charter schools to determine the language(s) spoken in each student's home in order to identify their specific language needs. This information is essential in order for schools to provide meaningful instruction for all students as outlined Plyler v. Doe, 457 U.S. 202 (1982).

The purpose of this survey is to determine the primary or home language of the student. The HLS must be given to all students enrolled in the school district/ charter school. The HLS is administered one time, upon initial enrollment, and remains in the student's cumulative file.

Please note that the answers to the survey below are student-specific. If a language other than English is recorded for ANY of the survey questions below, the State adopted placement test will be administered to determine whether or not the student will qualify for additional English language development support.

Please answer the following questions regarding the language spoken by the student:

Today's Date:				
Student Name				
Grade:	School:			
• What is the n	ative language of the student?			
• What languag	ge(s) is spoken most often by the student?			
 What languag 	ge(s) is spoken by the student in the home?			
 In what count 	ry was the student born?			
 Month and ye 	ar the student arrived in the United States			
 Month and ye 	ar the student started attending school in the United States			
understand that if a la if they qualify English the English language	certify that responses to the questions above are specific to your student. You nguage other than English has been identified, your student will be tested to determine a language development services, to help them become fluent in English. If entered into development program, your student will be entitled to services as an English learner ually to determine their English language proficiency.			
Parent/Guardian Na	me:			
Parent/Guardian Sig	nature:			
*** IF a langua	ge other than English is listed on this form, please email a copy of this			

Registration Form (both pages) and birth certificate or other proof of birth to ENL ADMINS (enladmins@phm.k12.in.us). ***

TRANSPORTATION DEPARTMENT ADD / CHANGE / WITHDRAWAL FORM

PLEASE USE THIS FORM FOR: New Student(s) to P-H-M, Current Student(s) with a Change in Address, Student Transfers, Withdrawals, or Alternative Site information. Alternate Site information is good until cancelled. YOU MUST CANCEL an Alternate Site directly with the school otherwise the student is routed to the Alternate Site on file continually.

PLEASE PRINT OR TYPE ALL INFORMATION FOR ITEMS BELOW

IS BUS TRANSPORTATION NEEDED:NO is received at Transportation via download. Routing information can b website.	
NEW STUDENT - 2 PROOFS OF ADDRESS (RESID	ENCY) REQUIRED WITH THIS DOCUMENT
☐ <u>INACTIVATE STUDENT</u>	
SCHOOL ATTENDING:	GRADE:
STUDENT ID NUMBER:	
STUDENT NAME:	
ADDRESS:	
CITY:	ZIP:
TELEPHONE NUMBER (S):	
CHANGE OF ADDRESS-2 PROOFS OF ADDRESS (SCHOOL ATTENDING:	
STUDENT ID NUMBER:	
STUDENT NAME:	
OLD ADDRESS:	
NEW ADDRESS:	
CITY:	ZIP:
NEW TELEPHONE NUMBER (S):	
STUDENT TRANSFER WITHIN PHM SCHOOLS FROM (SCHOOL) TO (SCH OUT OF DISTRICT STUDENT (Please check if app TRANSPORT IN E-SCHOOL UNLESS THEY HAVE PROVIDED A V	OOL)OIECK OUT OF DISTRICT STUDENTS FOR
DAY CARE/SITTER/ALTERNATIVE INFORMA maximum of two locations: home and one other site within the boundaries work/business locations cannot be accommodated):	TION (Transportation is provided for students to and from a of the school the student attends. Daily / monthly schedules,
AM PICK UP ADDRESS:	
AM NEED? (ex. DAILY, M-W-F, INTERMITTENT, AS NEEDED)	
PM DROP OFF ADDRESS:	
PM NEED? (ex. DAILY, M-W-F, INTERMITTENT, AS NEEDED)	
ALTERNATE CONTACT NAME:	
TELEPHONE NO.:	
INFO VERIFIED BY SCHOOL DATE SCHOOL PERSONNEL – PLEASE ADD INFORMATION	E VERIFIED TO STUDENT RECORD IN E-SCHOOL